

Implementation Plan  
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In partial fulfillment of the requirements for  
Digital Story in the Curriculum  
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**Now that you have created your story, how do you see it fitting into your instruction?**

My digital story will work as an introduction to a unit of instruction that includes several vidcasts introducing web 2.0 tools for online learning. It clearly introduces what the unit will be about, and from a visual standpoint, will project a professional presentation and useful approach to the subject. There is a seriousness to the content of this unit of instruction that if applied, can present many ideas for effective use in the online classroom.

**What resources will you need to implement your unit?**

After the vidcasts are produced, I will need storage space on the department's web server for the vidcasts and the digital story. This will allow access by the participants virtually, and there will be links to the vidcasts on the Unit of Online Learning's website and in the future, a wikispace.

There will be announcements for the availability of this instructional unit through The Scoop, a district-wide publication by the Department of Education's (CDE) Communication group. The Unit of Online Learning will also be sending out the announcement via the list-serv, which reaches online program coordinators, principals, and teachers.

**What are the obstacles you may face when implementing this unit? How will you overcome these?**

Online teachers and principals are busy! Some may feel that they do not have the time to complete this unit of instruction. It will be imperative to emphasize 24/7 availability of the vidcasts, and the flexibility of viewing them individually. By making these vidcasts openly accessible, those teachers who may need to review multiple times to grasp new ideas or concepts will also be able to do so.

Another hurdle is actually reaching the teachers. Currently, if the teacher is not signed up to the list-serv, they rely on the program coordinator or principal to distribute information and announcements that come from CDE. As we in the Unit of Online Learning continue our outreach through webinars this summer and throughout the academic year ahead, we will continue to encourage everyone to join the list-serv and invite their fellow teachers to utilize the resources that are being developed for them.

### **How will you share the stories with your community?**

In order to keep the community at CDE aware of these resources, we will approach the Communication department. We will ask for a brief overview of our professional development webinars, along with this unit on web 2.0 tools in a future edition of The Gold Star, a CDE publication reaching internal staff as well as external interested parties. An open invitation will be extended to those at CDE interested in our webinars and resources to participate and give us feedback on additional ideas for extending our work to the field.

### **How will you evaluate the unit's success?**

Along with the survey that we ask all of the participants to complete, we will be seeking individuals willing to present their ideas at next year's OLTeach

conference. This will provide an opportunity for collaborative learning and sharing, and build a community of online teachers throughout the state that support each other. We will also have an open call for any teacher who would like to work with us to present their application of these tools in a webinar format to users throughout the state later in the academic year.

You may view my Digital Story at

<http://gallery.me.com/shorbrow#100007/FinalTogetherDS>.